1. Stakeholder Involvement. (Those who have a vested interest in the outcome of the program)
   a. Identify Stakeholders
   b. Process to involve stakeholders in identifying educational objectives.
   c. Process to involve stakeholders in evaluation of educational objectives
   d. Timeline to develop a sustained partnership with stakeholders
2. Performance Objectives (Performance 3-5 years after graduation)
   a. Objectives are defined (yes/no, list)
   b. Number of objectives is manageable
   c. Objectives are aligned with mission. State mission, show alignment.
   e. Process for evaluation of objectives for relevancy.
3. Learning Outcomes (At the time of completing the program)
   a. Outcomes are identified.
   b. Number of outcomes are manageable
   c. Outcomes are publicly documented. (Generate department Web-sites)
   d. Outcomes are linked to performance objectives. Generate Matrix.
   e. Definition of outcomes by a measurable performance indicator.
   f. Align outcomes with mission.
4. Outcomes aligned with educational practices
   a. Map outcomes to education practices
   b. Map outcomes to both curricular and co-curricular activities
   c. Develop process to systematically evaluate practices using assessment data
   d. Develop process to modify practices based on evaluation of assessment data.
5. Program Assessment
   a. Define process to make assessment systematic
   b. Define multiple methods to measure each outcome.
   c. Use direct and indirect measures of student learning to measure outcomes.
   d. Define process to review and modify assessment process for effectiveness and efficiency.
6. Evaluation
   a. Develop a process to systematically review assessment data
   b. Develop process to evaluate results by those who can affect the change
   c. Develop process to link assessment data to practices
   d. Evaluation leads to action.